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VHS IB PROGRAMMES ACADEMIC HONESTY POLICY

Philosophy

According to the International Baccalaureate (IB), students are ultimately responsible for ensuring that all work submitted for assessment is authentic and that the work and ideas of others are fully and correctly acknowledged. Venice High School Pre-IB and IB students are expected to develop academic writing, research, citation, time-management, and self-management skills while demonstrating integrity in all aspects of their learning.

Expectations

The International Baccalaureate cultivates students who are principled and committed to acting with integrity and honesty. A Venice High School Pre-IB or IB student is expected to maintain the highest standards of academic honesty, scholarship, leadership, and community responsibility.

Support and Prevention

Teachers will promote academic integrity by teaching research, writing, and citation skills; monitoring the writing process; providing guidance on appropriate source use; and helping students understand expectations regarding authentic work. The principles of academic honesty will be taught and reinforced throughout all curriculum areas.

Academic Misconduct

Academic misconduct includes, but is not limited to:

- Representing another person's ideas or work as one's own (plagiarism)
- Supporting another student's academic misconduct (collusion)
- Submitting the same work for multiple assessments without authorization (duplication of work)
- Unauthorized use of artificial intelligence or other technologies
- Any behavior that provides an unfair academic advantage or compromises the integrity of assessment

Artificial Intelligence

Artificial intelligence (AI) tools may be used when permitted or required by the classroom teacher and in accordance with applicable International Baccalaureate (IB), Sarasota County Schools (SCS), Venice High School (VHS), and classroom expectations. Students remain responsible for ensuring that all submitted work authentically represents their own understanding and learning.

For teacher-created assignments, classwork, and homework that are not submitted to the IB for assessment, acceptable AI use will be determined by the classroom teacher and must comply with classroom expectations and applicable VHS and SCS policies.

For IB Internal Assessments, External Assessments, the Reflective Project, the Extended Essay, the Theory of Knowledge Essay, and all other work submitted to the IB for assessment, students must comply with current IB academic integrity regulations. Work produced wholly or in part by AI is not considered the student's own work unless it is appropriately acknowledged and referenced in accordance with IB requirements. Failure to properly acknowledge AI-generated content in IB-assessed work may constitute academic misconduct and may result in consequences in accordance with IB regulations and Venice High School/Sarasota County Schools policies.

Teachers may authenticate student work through writing conferences, drafts, revision history, oral questioning, AI detection software, and other evidence of authentic authorship.

Consequences

When academic misconduct or an AI-related violation is suspected, the subject area teacher will contact the student's parent or guardian, submit a Notice of Concern, and notify both IB Coordinators. If the Notice of Concern progresses to a disciplinary referral, a parent-teacher conference will be required. Additional consequences may be imposed in accordance with Venice High School, Sarasota County Schools, and International Baccalaureate policies.